**Unit 6 Listening**

***2 Listen and answer the questions.***

(1) What is Li Jie’s interest?

(2) What does Li Jie want to be in the future?

***3 Listen again and complete the fact sheet.***

**The Fuxing high-speed train**  
Started running in (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Top speed: (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ km/h

Inside the train: the seats are very (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***4 Listen again and complete the notes.***

**Part 1: Introduction**

Li Jie loves (1) \_\_\_\_\_\_\_\_\_\_\_\_\_. When he was seven, he rode on a high-speed train for the first time. After that trip, Li Jie began collecting (2) \_\_\_\_\_\_\_\_\_\_\_\_\_ and read books about trains.

**Part 2: Body**

Li Jie’s (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the Fuxing high-speed train. It looks really

(4) \_\_\_\_\_\_\_\_\_\_\_\_\_ and it is also very fast. He loves travelling on it.

**Part 3: Conclusion**

Li Jie thinks China’s high-speed train network is a(n) (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. When he grows up, Li Jie wants to help design (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.